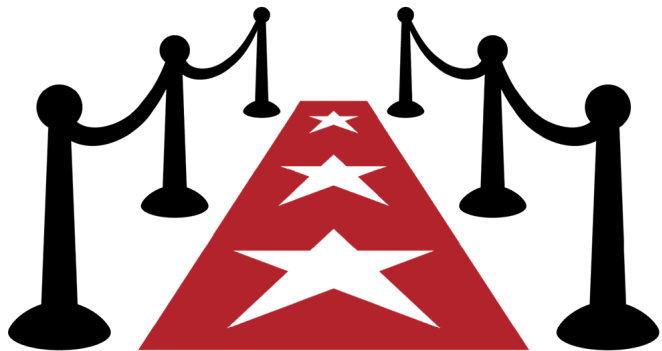


ACFAS 2023
SCIENTIFIC CONFERENCE

**STEP
IT UP**



LOS ANGELES
FEBRUARY 9-12

**Toto, I Have a Feeling We're Not in
Kansas Anymore:
Transitioning from Residency to Practice**

Shahdad Saeedi, DPM, FACPM

Colin Mizuo, DPM, FACFAS, Moderator



**American College of
Foot and Ankle Surgeons®**

Proven leaders. Lifelong learners. Changing lives.



Toto, I've a feeling we're not in Kansas anymore.

Presenter Disclosures

Colin Mizuo, DPM, FACFAS

Young Physician Leadership Panel: APMA Clinical Practice Advisory Committee

Member: APMA Physician Parity Workgroup

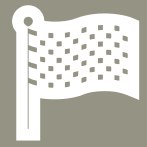
Shahdad Saeedi, DPM, FACPM

Member: American Academy of Podiatric Sports Medicine

Third Year Resident Pearls

- Develop therapy protocols
 - Conservative therapy
 - Common in-office procedures
 - Post-op protocols
- Surgery and hardware preferences





Third Year Resident Pearls

- Find balance between surgery and clinic
 - Stay engaged during clinic
- Documentation
 - add ICD10/CPT codes to logs
 - hardware/product specifics
 - 1-2 techniques you learned during the case
- Have open line of communication with your residency director
 - discuss your goals for the upcoming year



Job Search

- Where do you start?
- How to perform proper contract evaluation
- Private practice
 - Solo vs. Group
- Hospital based
- Third-party vs. in-house biller
- Ancillary procedures performed in-office
- Type of practice: general pod, sports med, etc.
- Evaluate staff employed



🤔 Fellowship, To do or not to do?

- What type of practice do you envision?
 - orthopedic group (▶), general pod, diabetic limb salvage, combo, etc.
- Have you experienced sufficient amount of pathology in the sub-specialty you want to practice?
- Billing/Coding
- Post-operative protocols and long-term surgical patient f/u





Practice Management

- Starting from scratch? (*insurance panels*)
- Primary care physician relationships
- Specialist to consult
- Physical therapy
 - providing your own protocol
- Meet non-surgical podiatrists
- EHR
- DME/supplies

