



# *Research and Evidence-Based Medicine Committee: 2010-11*

## *Evidenced-Based Medicine: Where Does it Fit in Foot and Ankle Surgery?*

### **MODULE:** *Choosing the Appropriate Statistical Analysis Tool*



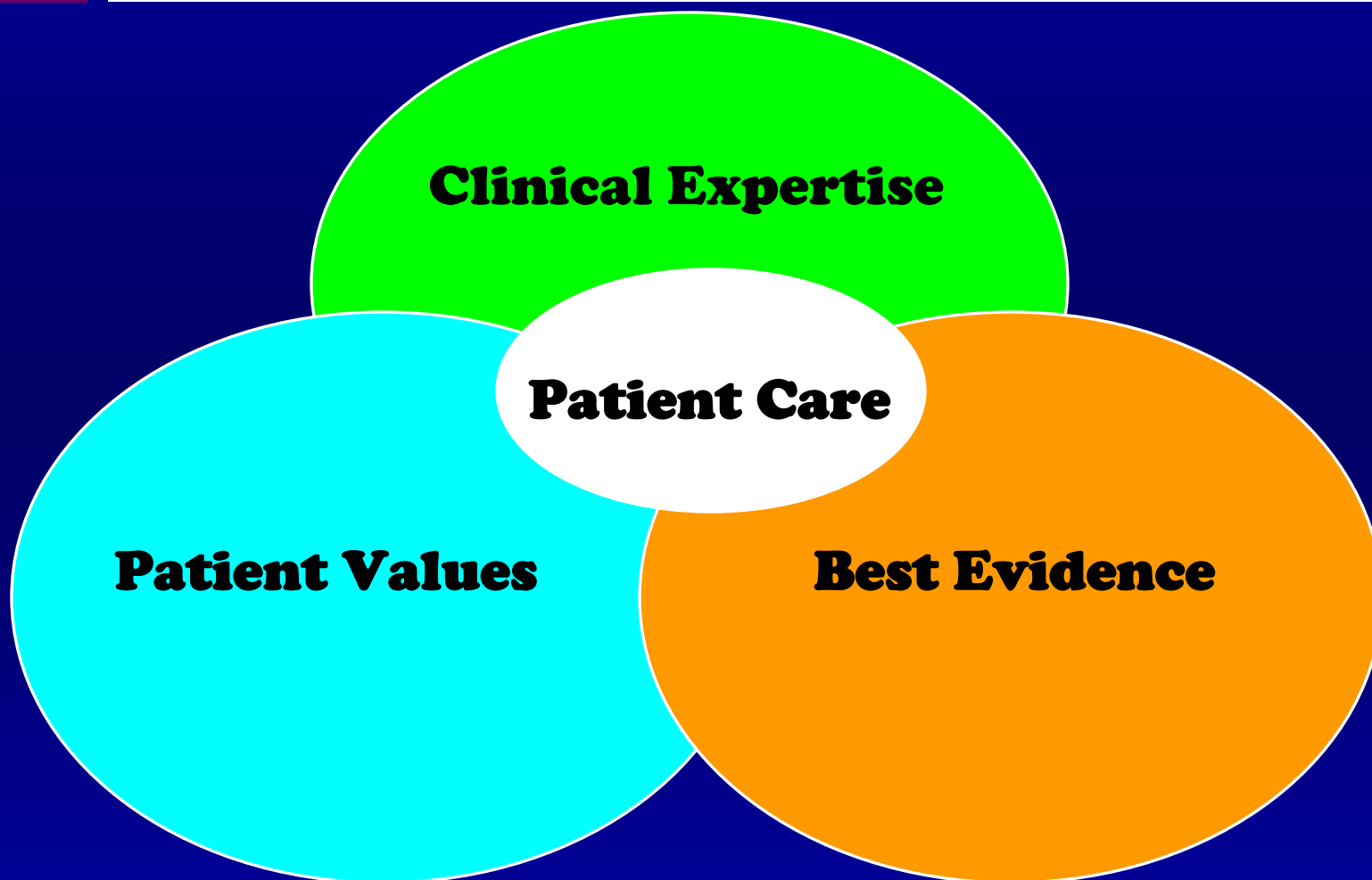
# *Evidence-Based Medicine*

- ✓ **The conscientious, explicit, and judicious use of current best evidence in making decisions about the care of the individual patient**
- ✓ **It means integrating individual clinical expertise with the best available external clinical evidence from systematic research**

*Dr. David Sackett, 1996*



# *Evidence-Based Medicine*





# *Fundamental Principles*

- ✓ **Evidence is never enough**
- ✓ **Hierarchy within EBM**

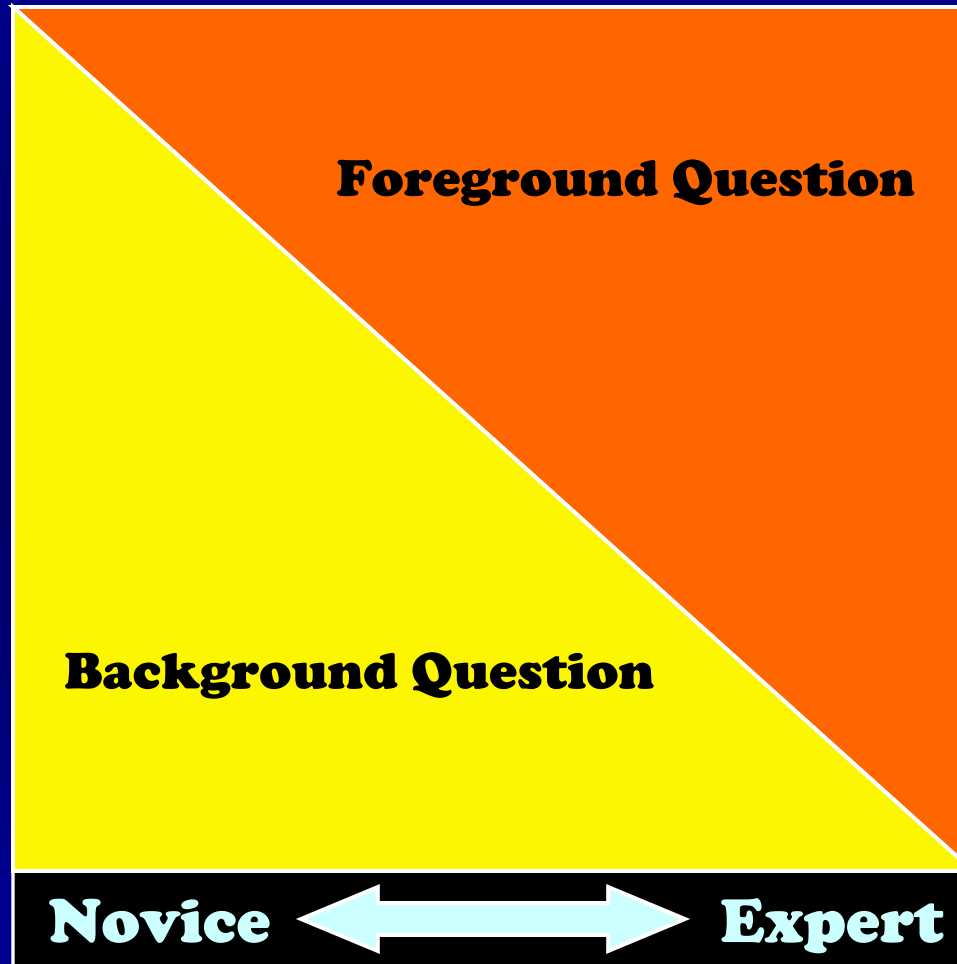


# *Steps In EBM Process*

- ✓ **Clinical Problem**
- ✓ **Question**
- ✓ **Resource**
- ✓ **Evaluation**
- ✓ **Patient**

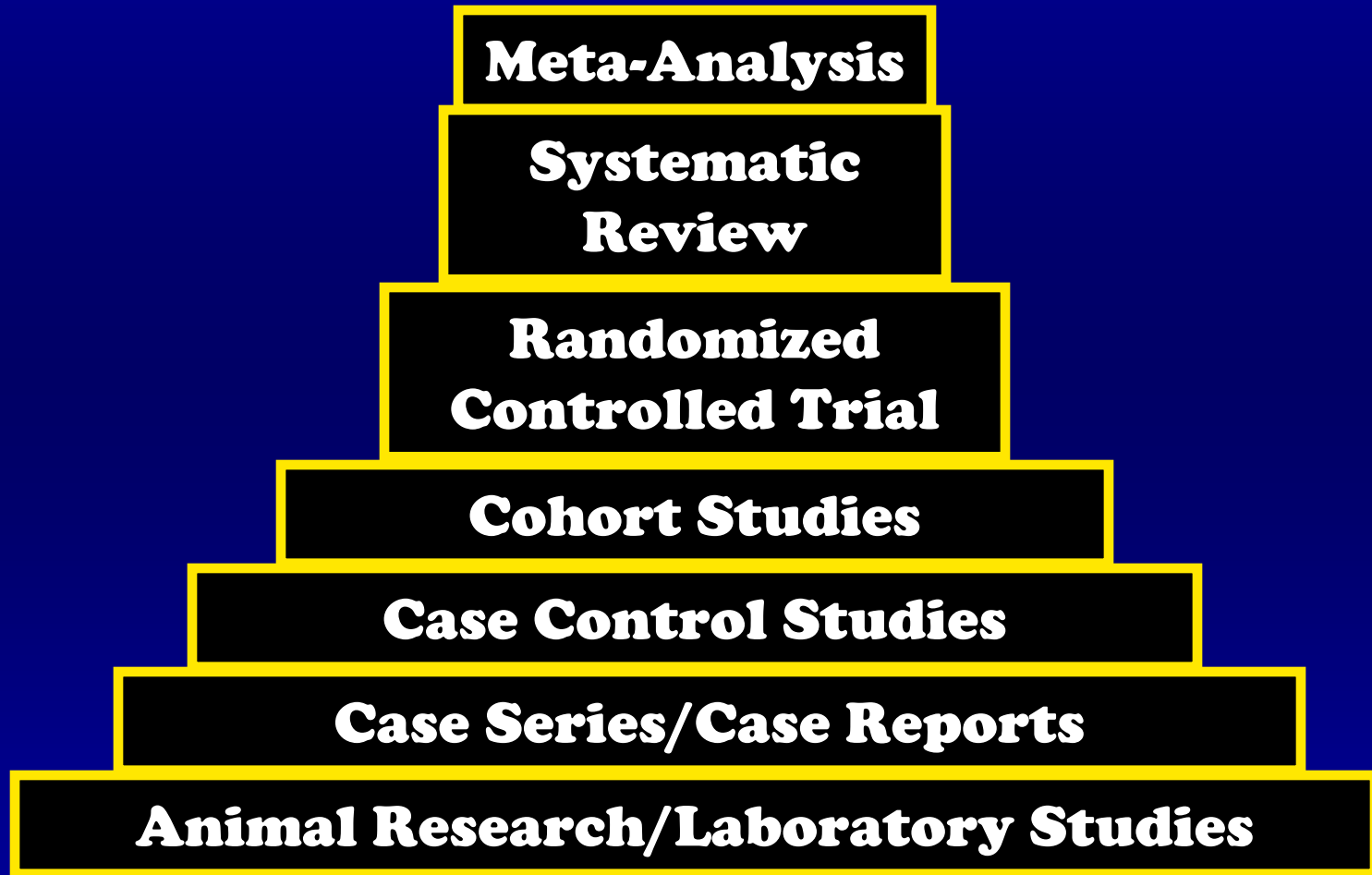


# *Asking the Question*





# *Hierarchy of EBM*





# *“P.I.C.O.”*

- ✓ **Patient + Problem**
- ✓ **Intervention**
- ✓ **Comparison**
- ✓ **Outcome**





# *Levels of Evidence*

## ✓ **January 2003**

- **Journal of Bone and Joint Surgery American**

## ✓ **February 2005**

- **American Academy of Orthopaedic Surgeons**



# *JBJS Am Levels of Evidence*

✓ **I, II, III, IV, V based on design**

✓ **Types**

- **Therapeutic**
- **Prognostic**
- **Economic**
- **Decision Analysis**



# *JBJS Am: Levels of Evidence*

## ✓ **Randomized Control Trial**

- Level I or II

## ✓ **Cohort**

- Level II or III

## ✓ **Case Control**

- Level III

## ✓ **Case Series**

- Level IV

## ✓ **Expert Opinions**

- Level V



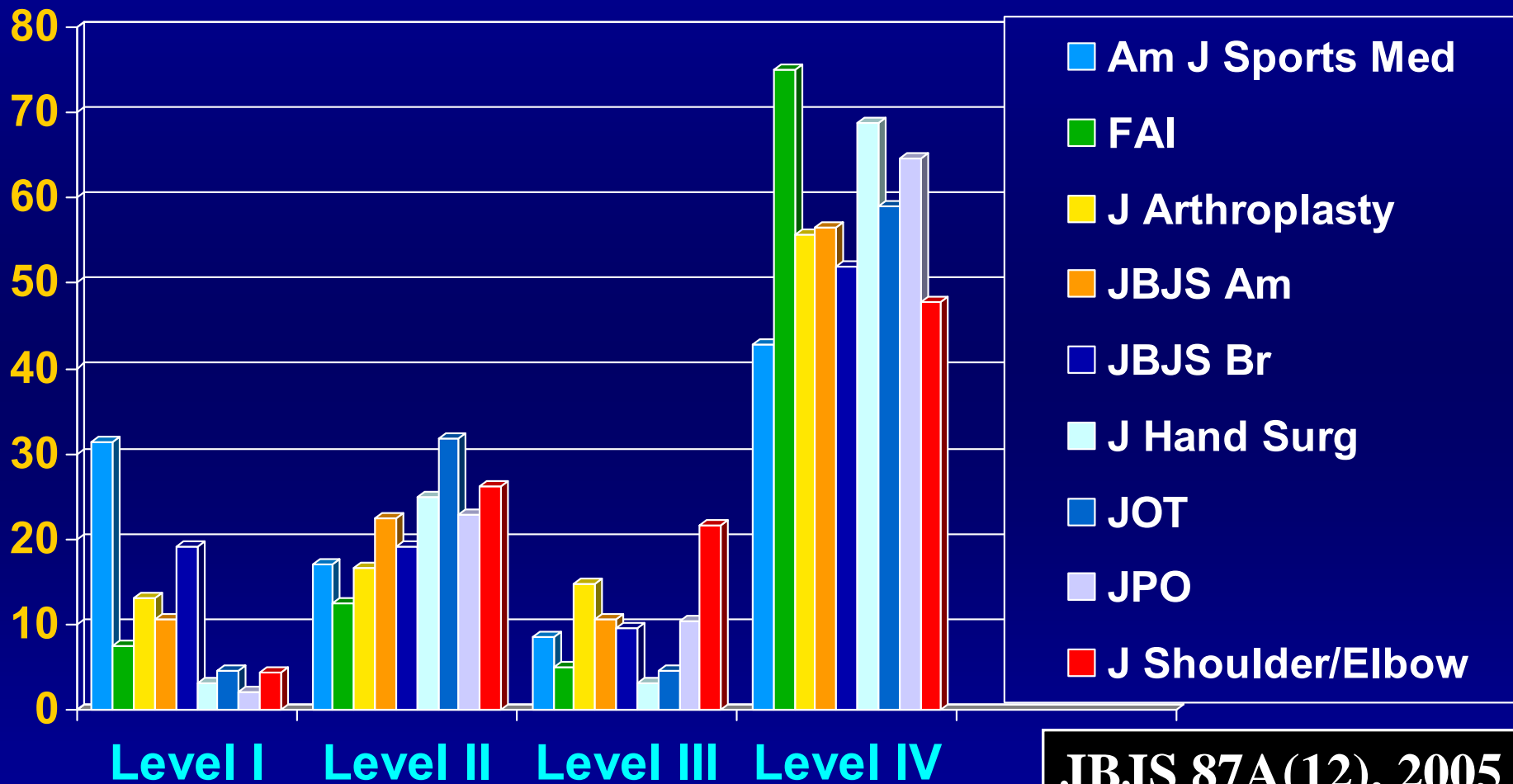
# *Levels of Evidence in Orthopaedic Journals*

- ✓ *Journal of Bone and Joint Surgery Am + Br*
- ✓ *Journal of Orthopaedic Trauma*
- ✓ *Journal of Shoulder and Elbow Surgery*
- ✓ *American Journal of Sports Medicine*
- ✓ *Journal of Prosthetics and Orthotics*
- ✓ *Foot and Ankle International*
- ✓ *Journal Hand Surgery*
- ✓ *Journal of Arthroplasty*

**JBJS 87A(12), 2005**



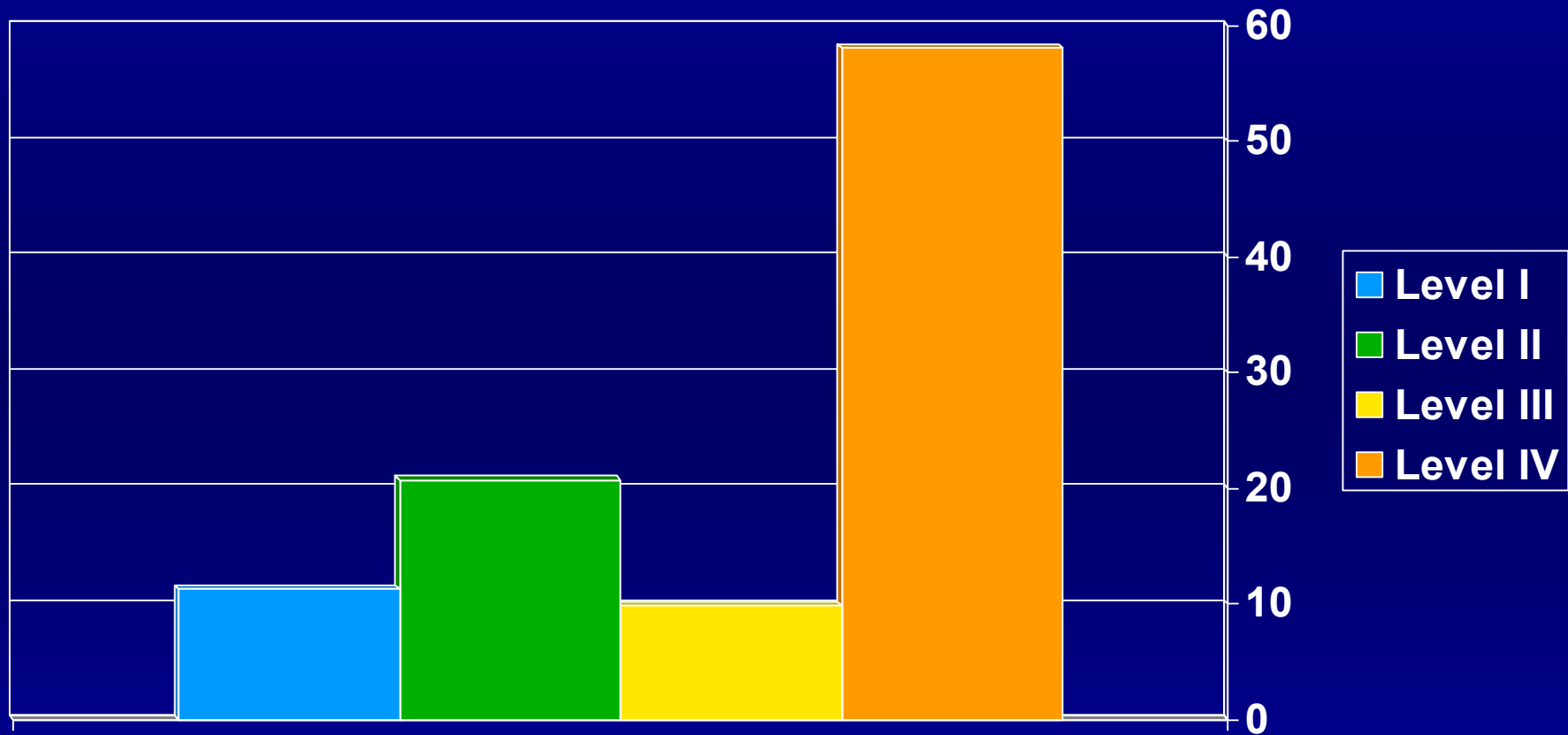
# *Levels of Evidence*



**JBJS 87A(12), 2005**



# *Levels of Evidence*



**JBJS 87A(12), 2005**



# *Evaluation of the Foot and Ankle Literature*

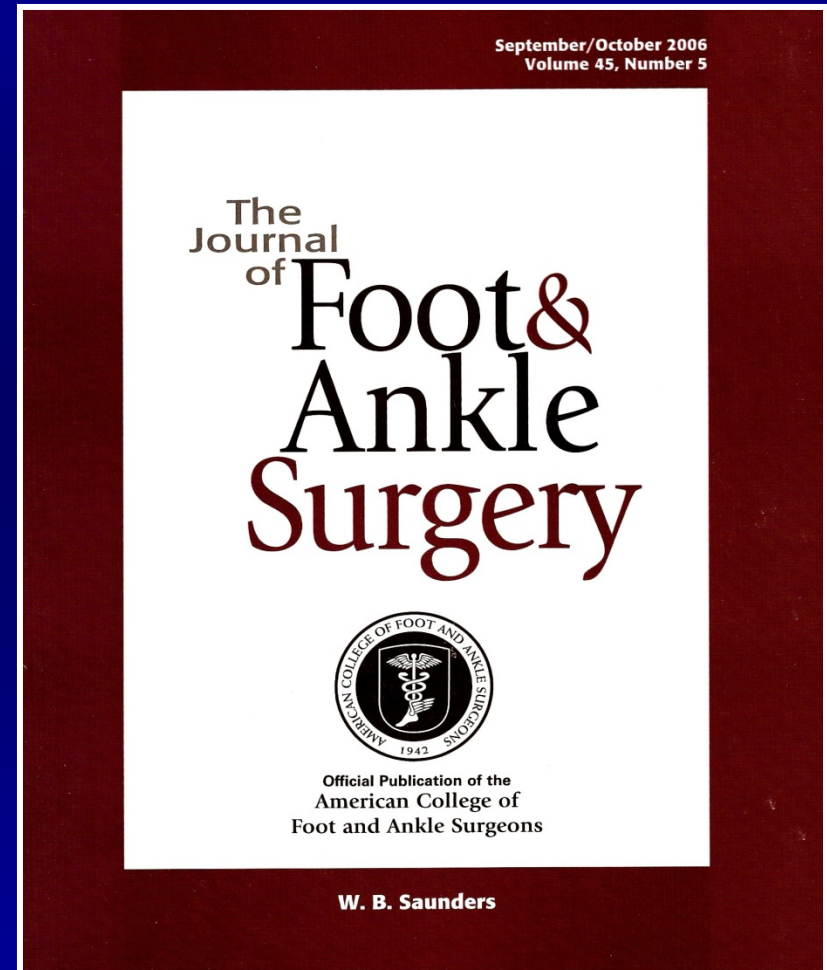
- ✓ *Journal Foot and Ankle Surgery*
- ✓ *Foot and Ankle International*



# *Evaluation of the Literature*

✓ **Jan/Feb 2005 –  
Nov/Dec 2010**

- **593 Articles**
- **19 Level I**







# Evaluation of the Literature

✓ **January 2005 –  
November 2010**

• **1201 Articles**

• **18 Level I**



**American College of  
Foot and Ankle Surgeons**

**Research and Evidence-Based  
Medicine Committee: 2007**

**ACFAS.org  
FootPhysicians.com**



# *Evaluation of the Literature*

**“Target your reading to particular issues related to the patient”**



# *EBM Literature Sources*

- ✓ **Cochrane Database**
- ✓ **Medline**
- ✓ **UpToDate**
- ✓ **Best Evidence**
- ✓ **OVID**



# *AGAINST* ↔ *FOR*

- ✓ **“Old Hat”**
- ✓ **Cook Book  
Medicine**
- ✓ **Population Studies**
- ✓ **Lack of Gold  
Standard**
- ✓ **Access Difficulty**

- ✓ **Strong Evidence**
- ✓ **One Part**
- ✓ **Patient Decision**
- ✓ **Evidence Pyramid**
- ✓ **Trained  
Professionals**



# *SELECTION OF THE APPROPRIATE STATISTICAL TOOL*

- ✓ **There are 3 steps in deciding which appropriate statistical tool should be used to evaluate for significance for a given data set.**
- ✓ **Follow the pathway that leads you down the appropriate pathway by following the “pathway slide” numbers at the top left of the slide.**
- ✓ **Each pathway slide will be followed by a slide that provides definitions.**



# *STEP #1: Start Here*

**Pathway  
Slide # 1**

**What Type  
of Data Is It?**

**Continuous  
or Discrete**

**Go To Pathway Slide #2**

**Categorical –  
Nominal**

**Go To Pathway Slide #6**

**Categorical –  
Ordinal**

**Go To Pathway Slide #7**



## DEFINITIONS : *What type of data is it?*

- ✓ **Continuous:** *when the values/observations belonging to it can take on any value within a finite or infinite interval*
  - **Example:** height; weight; temperature; time
- ✓ **Discrete:** *when the values/observations are distinct and separate (they can be counted)*
  - **Example:** number of patients; blood group



## DEFINITIONS: *What type of data is it?*

- ✓ **Categorical:** *when the values/observations belonging to it can be sorted according to category*
  - Example: male/female
- ✓ **Nominal:** *when the values/observations belonging to it can be assigned a code in the form of a number, where the numbers are simply labels*
  - Example: male coded as 1, female coded as 2
- ✓ **Ordinal:** *when the values/observations belonging to it can be ranked (put in order)*
  - Example: 0-10 pain scale (0=no pain; 10=worst possible pain)





# *STEP #2: Continuous or Discrete*

**Pathway  
Slide # 2**

**How Many  
Groups?**

**1 Group**

**Go to Pathway Slide #3**

**1 Group With  
Paired Data  
(before/after)**

**Go to Pathway Slide #4**

**2 Groups With  
Different  
Individuals**

**Go to Pathway Slide #5**

**Greater Than  
2 Groups**

**ANOVA**



## *STEP #3: Continuous or Discrete: 1 Group*

**Pathway  
Slide # 3**

**Normally  
Distributed?**

**YES**

**t -Test**

**NO**

**Wilcoxin Test**



# DEFINITIONS

- ✓ **Normally Distributed:** *a frequency distribution defined by a particular mathematical function; a normal random variable*
  - **Example:** height at a given age, gender, race
- ✓ **t-Test:** *a statistical inference used to determine the probability of something occurring by chance*



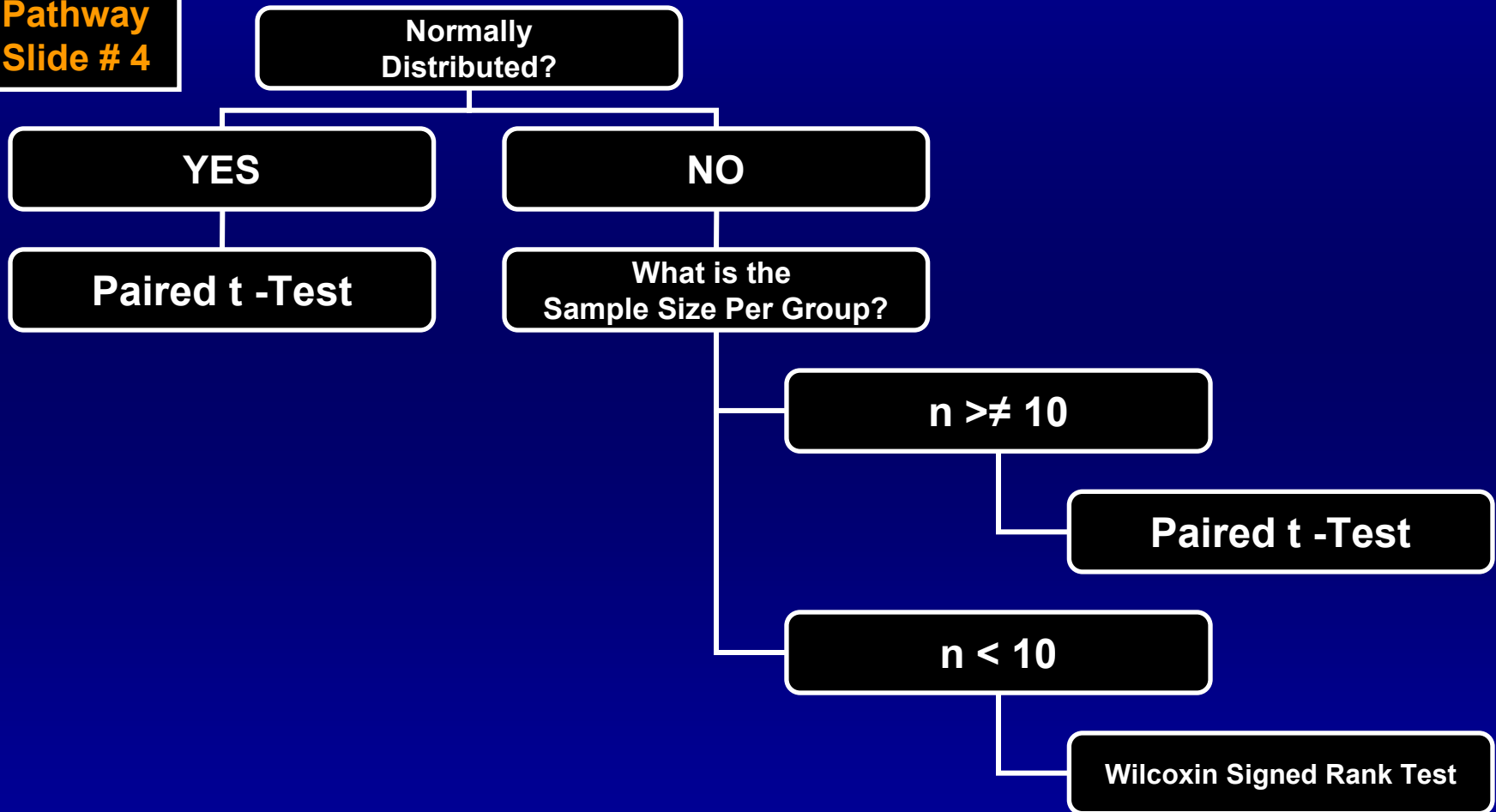
# *DEFINITIONS*

- ✓ **Wilcoxin Test:** *compares two paired groups and calculates the difference between the set of pairs and provides information about the magnitude of the differences*
- ✓ **ANOVA (Analysis of Variance):** *a statistical inference to test differences between 3 or more groups or repeated times for a single group*



# *STEP #3: Continuous: 1 Group with paired data (before/after)*

**Pathway  
Slide # 4**





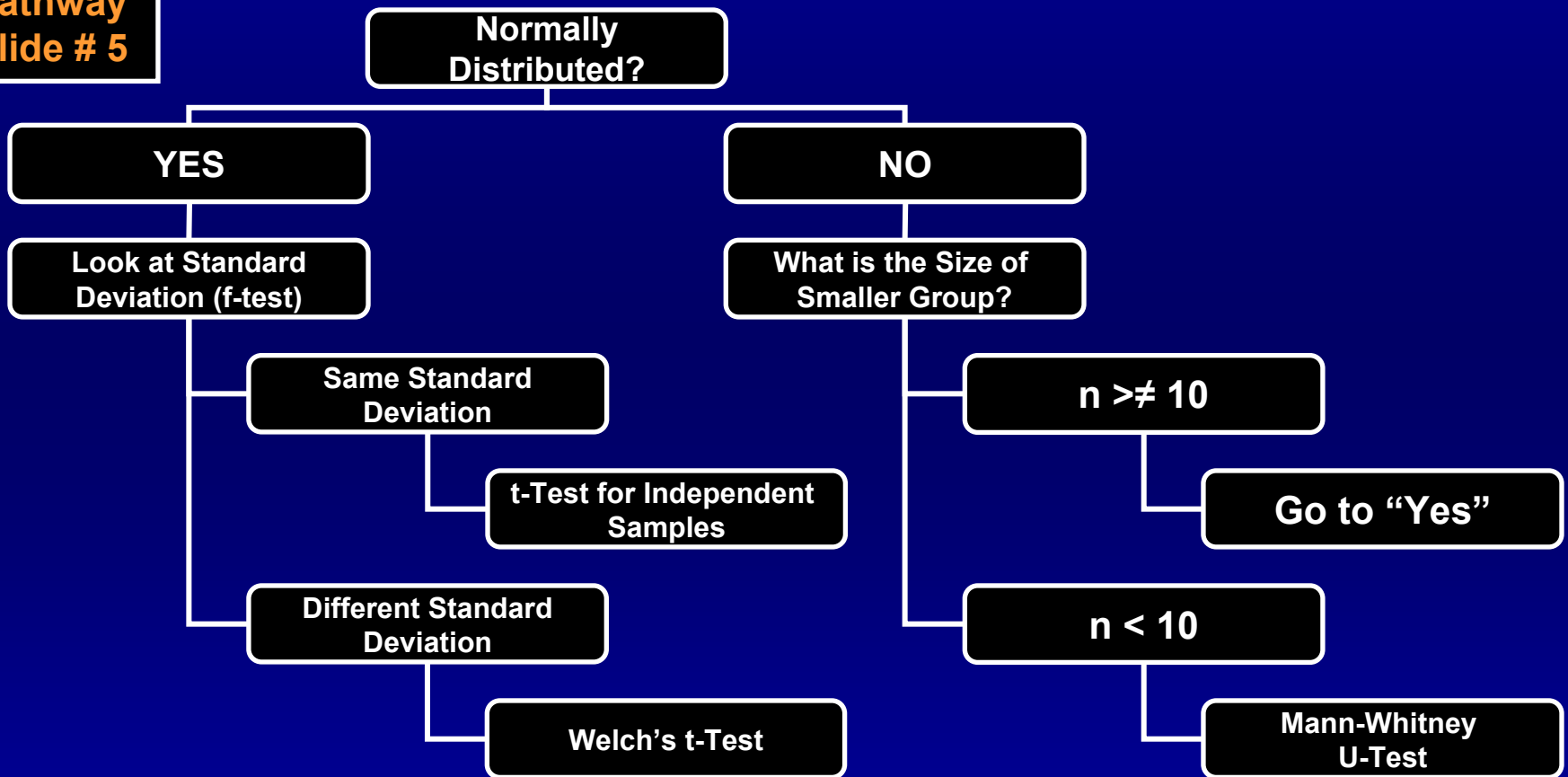
# *DEFINITIONS*

- ✓ **Paired t-Test:** *used to determine whether there is a significant difference between the average values of the same measurement made under two different conditions*
- ✓ **Wilcoxin Signed Rank Test:** *designed to test a hypothesis about the median of a population distribution; e.g. before and after data (does not require the assumption that the population is normally distributed)*



# *STEP #3: Continuous: 2 Groups with different individuals*

**Pathway  
Slide # 5**





# *DEFINITIONS*

- ✓ **Standard Deviations:** *measure of the spread or dispersion of the data*
- ✓ **T-Test for Independent Samples:** *used to compare two small sets of quantitative data when samples are collected independently of one another*
- ✓ **Welch's Test (similar to the t-test):** *tests two samples with unequal variances*





# *DEFINITIONS*

- ✓ **Mann-Whitney U-Test:** *compares two unpaired groups; looks at relative ranks of subjects in the two groups*
- ✓ **F-Test:** *compares standard deviations*



# *STEP #2: Categorical - Nominal*

**Pathway  
Slide # 6**

**How Many  
Groups?**

**1 Group**

**One Sample  
Binomial Test**

**1 Group With  
Paired Data  
(before/after)**

**McNemar Test**

**2 Groups With  
Different  
Individuals**

**Chi-Square Test;  
Use Fischer's Test  
if expected value(s)  
< 5**



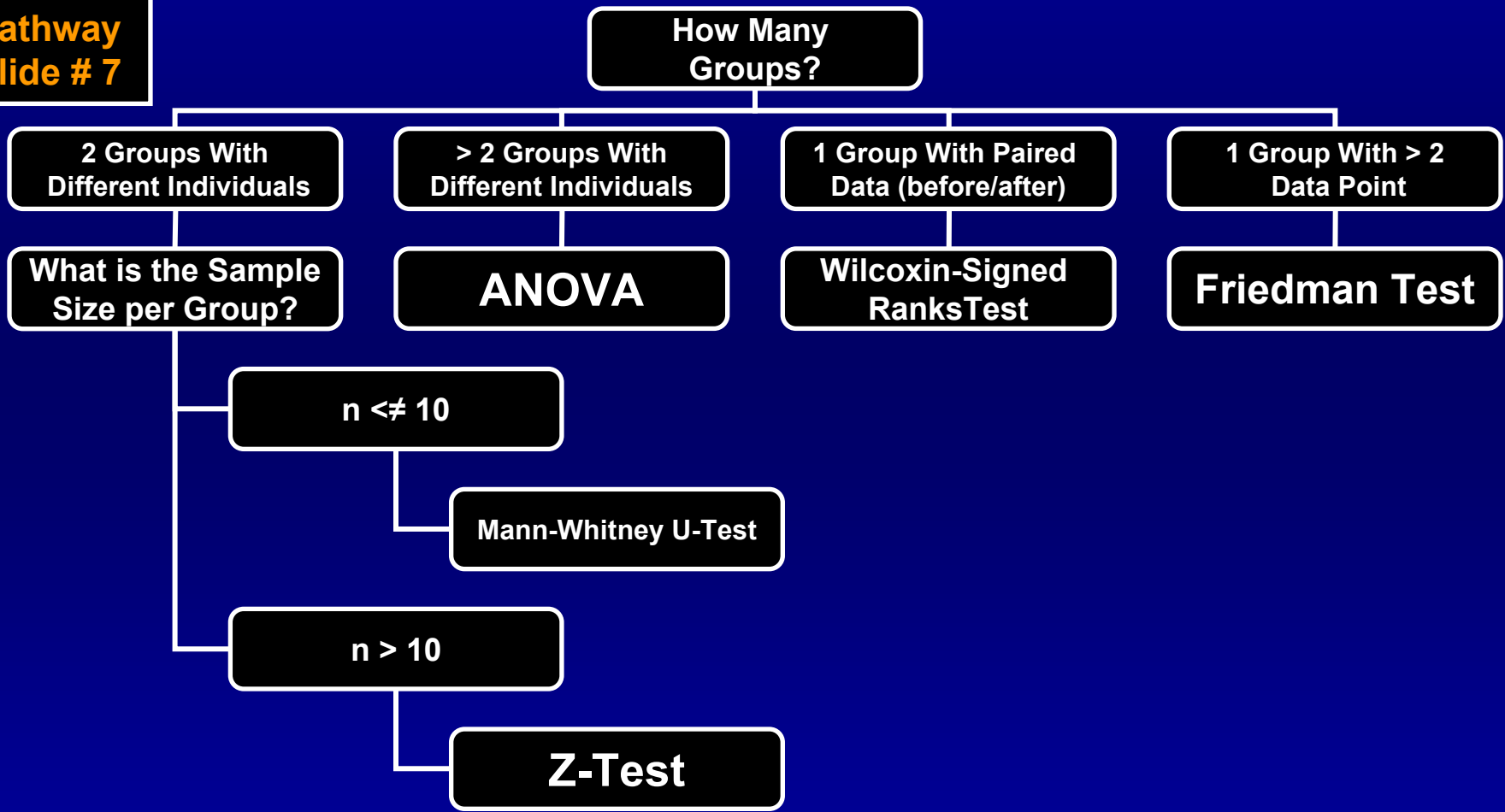
# DEFINITIONS

- ✓ **One Sample Binomial Test:** *when there are two possible outcomes*
- ✓ **McNemar Test:** *tests the difference between paired proportions; same subjects before and after measurements*
- ✓ **Chi-Square Test:** *comparison of two attributes in a sample of data/population to determine if there is any relationship between them*
- ✓ **Fischer's Exact Test:** *used to determine if there are nonrandom associations between two categorical variables; used when expected frequencies are small*



# STEP #2: Categorical - Ordinal

Pathway  
Slide # 7





# *DEFINITIONS*

- ✓ **Mann-Whitney U-Test:** *compares two unpaired groups; looks at relative ranks of subjects in the two groups*
- ✓ **Z-Test:** *used to compare the mean of a sample with the population mean when the standard deviation is known*
- ✓ **ANOVA (Analysis of Variance):** *a statistical inference to test differences between 3 or more groups or repeated times for a single group*



# *DEFINITIONS*

- ✓ **Wilcoxin Signed Rank Test:** *designed to test a hypothesis about the median of a population distribution; e.g. before and after data (does not require the assumption that the population is normally distributed)*
- ✓ **Friedman Test:** *used to detect differences across multiple test attempts*



# *CONCLUSIONS*

- ✓ **After following this pathway you can be confident that you are using the appropriate statistical tool to establish significance of your data**
- ✓ **Utilize a computer statistical package to conduct the actual statistical analysis**
- ✓ **It is a good idea to get a statistician involved in the process**



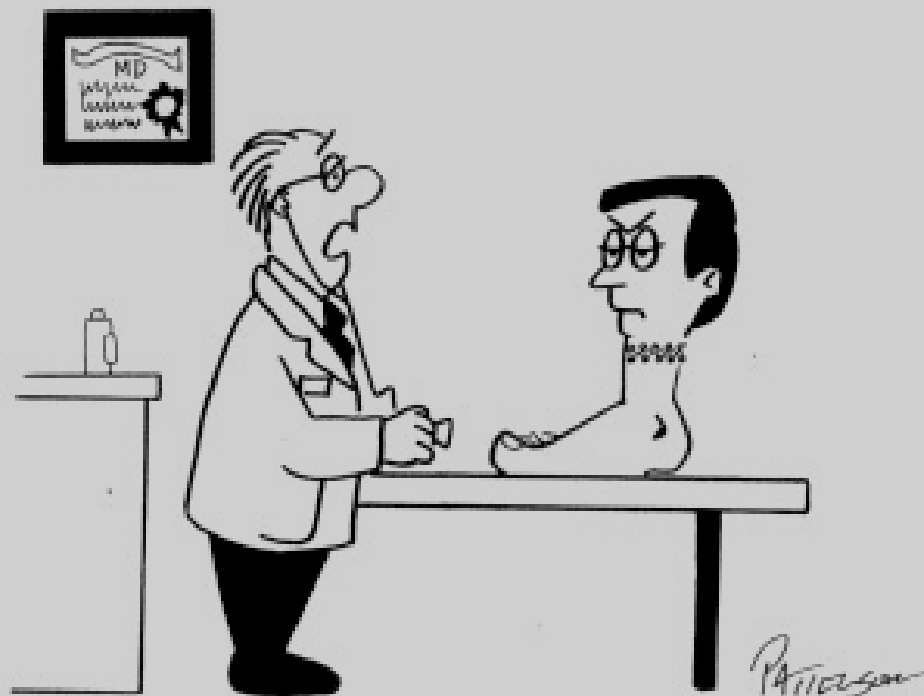
# Where Does EBM Fit with Foot and Ankle Surgery??





# *Where Does EBM Fit ?*

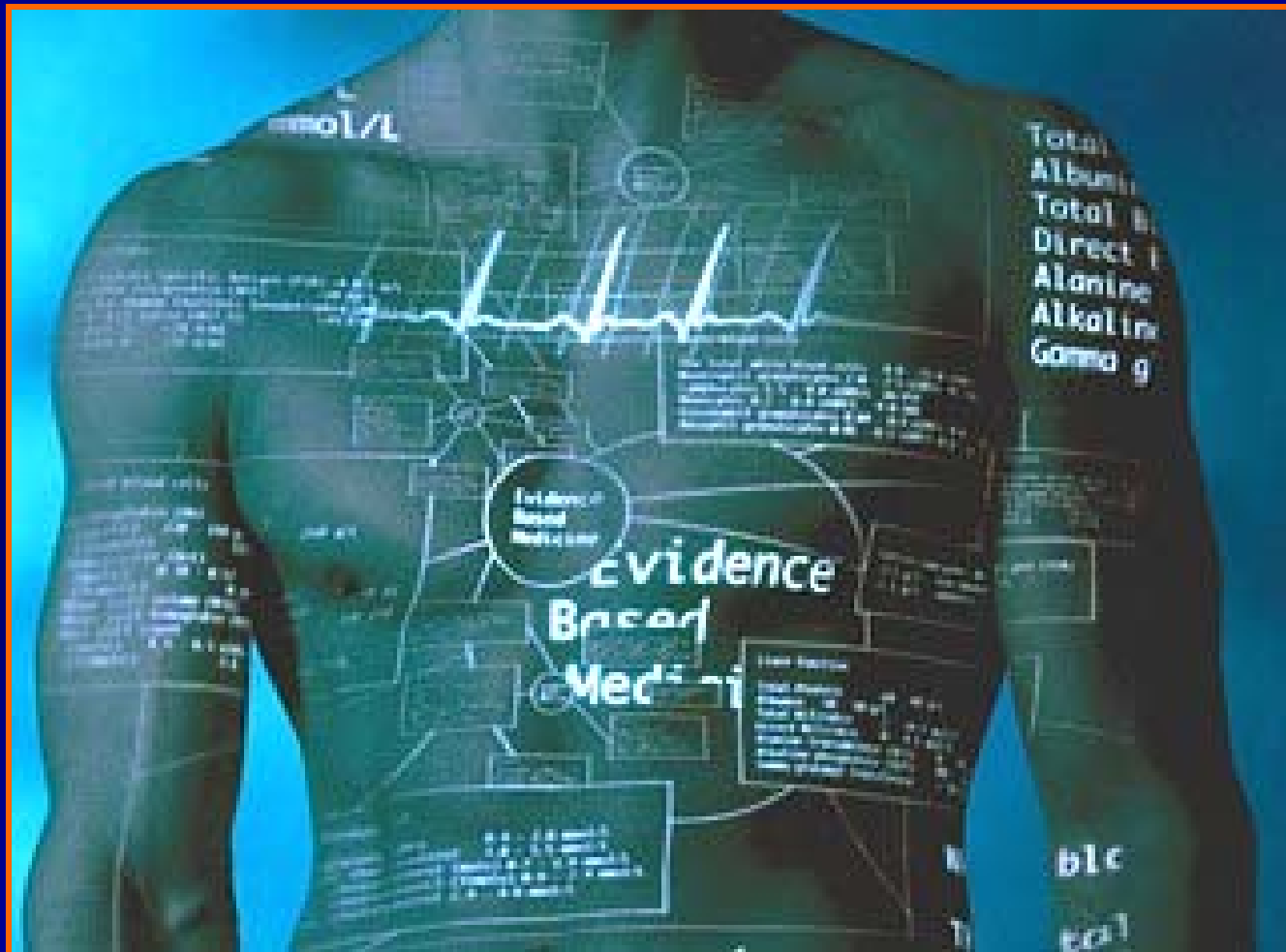
- ✓ **ACFAS**
- ✓ **Research**
- ✓ **EBM ONLY??**
- ✓ **Your Step**



"The surgery went well - we were able to save the foot after all."



# THANK YOU !



American College of  
Foot and Ankle Surgeons

Research and Evidence-Based  
Medicine Committee: 2007

ACFAS.org  
FootPhysicians.com