Challenge Accepted
Incorporating Patient Safety & Quality Improvement into Podiatric Residency Training

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## Just Culture of Safety

<table>
<thead>
<tr>
<th>Just Culture</th>
<th>Pathologic</th>
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<tr>
<td>• Train &amp; rewards reporting</td>
<td>• Hide errors</td>
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<td>• Shared responsibility</td>
<td>• “Shoot” the messenger</td>
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Pathologic:
- Hide errors
- “Shoot” the messenger
- Lack accountability
- Discourage new ideas
Following a CLER Pathway

- CLER (Clinical Learning Environment Review) implemented by the ACGME
- 6 focus area: patient safety, care quality, care transitions, supervision, fatigue management and professionalism
- CLER site visit every 24 months
What does this have to do with me?

- Everyone is a stakeholder (We need our own voice).
- Attention to safety & quality is necessary for future practice.
- Demonstrating how a safety lapse can have a lasting impact.
Safety & Quality Projects

- Select practical issues & analyze with a RCA (Root Cause Analysis)
- Use a team approach
- Less is more
- Opportunity to make an impact
• Resident leadership with faculty support is needed for project success
• Attending mentorship is key for “buy-in”
• Assign roles based on skill level of resident
Legal Aspects of Safety

- Lapses that can result in medical malpractice suits
- Provide strategies for reducing risk
- How to handle patient complaints in a timely professional manner
- Explain the National Practitioner Data Bank (NPDB)
2nd Victim Awareness

• Important to establish a supportive network when residents are involved in an adverse event

• Access to professional counseling is very important to help through this difficult time.
THANK YOU
References


