Listening to the People: Make your Own Waves



Jayson Atves, DPM, FACFAS Charles Lombardi, DPM, FACFAS Thanh Dinh, DPM, FACFAS

John Martucci, DPM, AACFAS, Moderator



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Presenter Disclosures

Jayson Atves, DPM, FACFAS

Nothing to disclose.

Thanh Dinh, DPM, FACFAS

Consultant: Depuy Synthes, Innovative, Biopharma Cognitive Exam Committee, Case Reviewer: ABFAS

Charles Lombardi, DPM, FACFAS

President-Elect: NYSPMA

Chair: COTH

John Martucci, DPM, AACFAS

Consultant: MiRus, LLC; AROA Biosurgery

Co-Owner: The Lower Extremity Anatomy Flashcards





Topic 1: Handing over the Knife

> J Arthroplasty. 2019 Sep;34(9):1884-1888.e5. doi: 10.1016/j.arth.2019.04.035. Epub 2019 Apr 30.

Patient Attitudes Toward Resident and Fellow Participation in Orthopedic Surgery

Cindy R Nahhas ¹, Paul H Yi ², Chris Culvern ¹, Michael B Cross ³, Sina Akhavan ⁴,

~65% felt that academic surgeons are best ~40% were not happy with a PGY-1 or 2 ~92% felt that disclosing that a resident was assisting is necessary
 Observational Study
 > Ophthalmol Retina. 2021 Dec;5(12):1283-1285.

 doi: 10.1016/j.oret.2021.06.012. Epub 2021 Jul 1.

Resident Participation and Patient Outcomes in Vitreoretinal Surgery

Robert G Tauscher ¹, Jeremy A Lavine ²

> J Surg Educ. 2020 Nov-Dec;77(6):1528-1533. doi: 10.1016/j.jsurg.2020.04.006. Epub 2020 May 23.

Resident Participation as Co-Surgeon Does Not Adversely Impact Patient Outcomes in Pancreatic Surgery

Shelley A Gabel $^{\rm 1}$, Zachary D Morrison $^{\rm 1}$, Rohit Sharma $^{\rm 1}$, Jessica A Wernberg $^{\rm 2}$

> Kans J Med. 2020 Jan 31:13:6-8. eCollection 2020.

The Impact of Surgery Resident Participation on the Outcome of Carotid Endarterectomy

Alex D Ammar¹

> J Am Coll Surg. 2015 Nov;221(5):988-94. doi: 10.1016/j.jamcollsurg.2015.08.008. Epub 2015 Aug 20.

Resident and Fellow Participation in Breast Surgery: An American College of Surgeons NSQIP Clinical Outcomes Analysis

Abhishek Chatterjee ¹, Bryan Pyfer ², Lilian Chen ³, Brian Czerniecki ⁴, Julia Tchou ⁴, Carla Fisher ⁴





Handing Over the Knife in Our Specialty

	 J Surg Res. 2014 Jun 15;189(2):262-7. doi: 10.1016/j.jss.2014.03.005. Epub 2014 Mar 11. Impact of podiatry resident experience level in hallux
Surgery Christopher E Gross ¹ , David Chang ² , Samuel B Adams ³ , Selene G Parekh ⁴ , Jordan D Bohnen ²	valgus surgery on postoperative outcomes Adam E Fleischer ¹ , Martin C Yorath ² , Robert M Joseph ³ , Adam Baron ³ , Thomas Nordquist ³ , Braden J Moore ⁴ , Richmond C O Robinson ⁴ , Charles H Reilly ⁴
 13,685 cases 	 102 patients queried using "Manchester-

 Resident cases <u>did not correlate</u> with 30day mortality, 30-day total morbidity, or 30day surgical complications; resident cases were on sicker patients and associated with increased medical complications.

- 102 patients queried using "Manchester-Oxford Foot Questionnaire"
- Level of trainee present for surgery <u>did</u> <u>not correlate</u> with outcome





With that in mind...

How do you "hand over the knife?"







Topic 2: Entrustable Professional Activities

- Developed in early 2000s among medical institutions
 - To assess competency in real-life scenarios
 - To ensure safe outcomes
 - A rubric for successful medical training
- <u>CPME: Institutional Standards and Req; Section 6</u>
 - "The Council and RRC (Residency Review Committee) view the following experiences to be essential to the conduct of a residency (although experiences need not be limited to the following)..."







How do you ensure the *development* of a resident?

(e.g. Do you use EPAs, a check-list, a rubrik?)





Topic 3: Nature v. Nurture

RESEARCH ARTICLE

Curricula for empathy and compassion training in medical education: A systematic review

Sundip Patel¹, Alexis Pelletier-Bui¹, Stephanie Smith¹, Michael B. Roberts², Hope Kilgannon^{1,3}, Stephen Trzeciak^{3,4}, Brian W. Roberts^{0,1,3}*

1 Department of Emergency Medicine, Cooper University Health Care, Cooper Medical School of Rowan

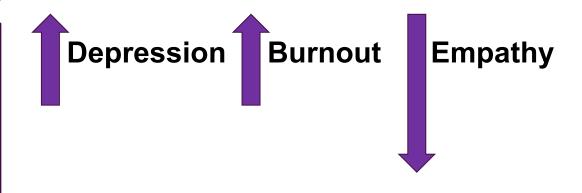
How Do Distress and Well-being Relate to Medical Student Empathy? A Multicenter Study

Matthew R. Thomas, MD¹, Liselotte N. Dyrbye, MD¹, Jefrey L. Huntington, MPH², Karen L. Lawson, MD³, Paul J. Novotny, MS⁴, Jeff A. Sloan, PhD⁴, and Tait D. Shanafelt, MD¹

¹Department of Internal Medicine, Mayo Clinic, 200 First Street SW, Rochester, MN 55905, USA; ²Department of Clinical Operations, Intermountain Healthcare, Salt Lake City, UT, USA; ³Center for Spirituality and Healing, University of Minnesota, Minneapolis, MN, USA; ⁴Cancer Center Statistics, Mayo Clinic, Rochester, MN, USA.

Improving compassion

- Sit during interview
- Detect non-verbal cues
- **Respond** to opportunities for compassion
- Eye contact
- Verbal statements of acknowledgement, support







Topic 3: Nature v. Nurture

How do we ensure we're graduating <u>competent</u>, <u>compassionate</u> physicians?

Is our compassion for education all for nothing?





Thank you!





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