**Medical Center**

**Podiatric Residency Program**

**Competencies Required for all Rotations**

**Required Competencies:**

A. Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric

and adult lower extremity.

B. Assess and manage the patient’s general medical status.

C. Practice with professionalism, compassion, and concern in a legal, ethical, and moral fashion.

D. Communicate effectively and function in a multi-disciplinary setting.

E. Manage individuals and populations in a variety of socioeconomic and healthcare settings.

F. Understand podiatric practice management in a multitude of healthcare delivery settings.

G. Be professionally inquisitive, life-long learners and teachers utilizing research, scholarly activity, and information technologies to enhance

professional knowledge and clinical practice.

**Attitudinal & Patient Management Competencies Required for all Rotations:**

Accepts Criticism Constructively

Continued Self-Study & Literature Review

Punctuality, Attendance & Appearance

Charting & Dictation & Record Keeping

Interpersonal relations with peers & other

health providers

Communicate in oral and written form with patients, colleagues, payors, and the public

Abide by state and federal laws, including the Health Insurance Portability and Accountability Act (HIPAA), governing the practice of podiatric medicine and surgery.

Practice and abide by the principles of informed consent

Understand and respect the ethical boundaries of interactions with patients, colleagues, and employees.

Demonstrate professional humanistic qualities

Demonstrate ability to formulate a methodical and comprehensive treatment plan with appreciation of healthcare costs

Demonstrate an understanding of the psychosocial and healthcare needs for patients in all life stages: pediatric through geriatric

Demonstrate sensitivity and responsiveness to cultural values, behaviors, and preferences of one’s patients when providing care to persons whose race, ethnicity, nation of origin, religion, gender, and/or sexual orientation is/are different from one’s own

Demonstrate an understanding of public health concepts, health promotion, and disease prevention

Demonstrate familiarity with utilization management and quality improvement